



B.Ed. SCHEME OF EXAMINATIONS 2016-2018

DISTRIBUTION OF CREDITS – B.Ed. 2016-2018

First Semester

The programme will consist of a theory component and a practicum component.

SL. No	Courses	Credit	L	T	P/PW	Total
I	Core Courses					
1.	Core Course – 1: Psychology of the Learners	3	45	10	20	75
2.	Core Course – 2 : Education In Emerging Indian Society	2	30	10	10	50
II	Curriculum and Pedagogic Studies					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
2.	Strengthening Language Proficiency and Managerial Skills	2	30	10	10	50
IV	EPC Courses (Courses on Enhancing Professional Capacities)					
1.	Yoga and Physical Education	1	15	5	5	25
2.	Library and Information Science	1	15	5	5	25
3.	Art and Aesthetics	1	15	5	5	25
	Grand Total (Theory)	15	225	65	85	375

L-Lecture

T-Tutorial

P/PW-Practical/Project Work

Second Semester

The Programme will consist of a theory component and a practicum component.

(i) Theory component

SL. No	Courses	Credit	L	T	P/PW	Total
I	Core Courses					
1	Core Course – 1: Psychology of Teaching and Learning	3	45	10	20	75
2.	Core Course – 2: Curriculum Development in the Knowledge era	3	45	10	20	75
3.	Core Course – 3: Assessment for Learning	3	45	10	20	75
II	Curriculum and Pedagogic Studies					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
	Grand Total (Theory)	14	210	50	90	350

L-Lecture

T-Tutorial

P/PW-Practical/Project Work.

Fourth Semester

The Programme will consist of a theory component and a practicum component.

(ii) Theory component

SL. No	Courses	Credit	L	T	P/PW	Total
I	Core Courses					
1	Core Course – 1: Gender, School and Society	4	55	15	30	100
2.	Core Course – 2: Inclusive Education	4	55	15	30	100
3.	Core Course – 3: Information Communication Technology in Education	4	55	15	30	100
4.	Core Course – 4 Self Science Education	3	45	10	20	75
II	Curriculum and Pedagogic Studies					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
III.	Elective Paper (any one of the Following elective paper)	3	45	10	20	75
	a) Physical and Health Education					
	b) Guidance and Counselling					
	c) Environmental Education					
	d) Value and Peace Education					
	Grand Total (Theory)	23	330	85	160	575

L-Lecture

T-Tutorial

P/PW-Practical/Project Work.



Third Semester – Practical

S. No	Components	Credit	L	T	P/P W	Total
	Group 'A' Teaching Competency					
1.	Teaching Competence – Level – I	8	-	-	200	200
2.	Teaching Competence – Level – II	8	-	-	200	200
3.	Teaching Competence – Tamil/English	8	-	-	200	200
	Group 'B' Teaching Based Records					
	Criticism Record – Level – I					
	Criticism Record – Level – II					
	Criticism Record - Tamil/English					
	Observation Record – Level – I,					
	Observation Record – Level – II,					
	Observation Record – Tamil/ English					
	Microteaching – Level – I,					
	Microteaching – Level – II,					
	Microteaching – Tamil/English					
	Projects on Identifying and Analysing the Diverse Needs of Learners – Level –I					
	Projects on Identifying and Analysing the Diverse Needs of Learners – Level –II,					
	Teaching Learning Materials – Level –I,					
	Teaching Learning Materials – Level –II,					
	Teaching learning Materials – Pedagogy of Language - Tamil/English					
	Test and Measurement– Level – I,					
	Test and Measurement – Level – II,					
	Reflective Record on Continuous and Comprehensive Evaluation Level – I (or) Level – II,					
	Reading and Reflecting on School Text Books,					
	Website Analysis Report Level – II and Educational Technology Kit,					
	Psychology Experiments,					
	Action Research,					
	Case Study- Level-II					
		12	-	75	225	300

Group ‘C’ School and Community Based activities & Practicum Art & Aesthetics Record and S.U.P.W. Record C.T. Camp Record Yoga, Physical and Health Education Record Educational Tour and Field Trip Record Report on Organisation of Non-Scholastic Activities Report on Maintenance of Records and Registers in Schools Environmental Education Record Library and Information Record Practicum	6	-	50	100	150
Grand Total	44	-	145	955	1100

L-Lecture, T-Tutorial, P/PW-Practical/Project Work.

Note: Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports/Records Pertaining to these activities.

Summary

Sl.No	Courses	Credit	L	T	P/PW	Total
I	Theory Component					
1.	Core Courses (9)	29	375	125	225	725
2.	Content and Pedagogy of Optional Courses	9	125	25	75	225
3.	Pedagogy of Language	8	100	25	75	200
4.	Elective Paper (1)	3	45	10	20	75
5.	EPC	3	45	10	20	75
	Total (Theory)	52	690	195	415	1300
II	Practicum Component					
1.	Group ‘A’	24	-	225	375	600
2.	Group ‘B’	12	-	125	175	300
3.	Group ‘C’	8	-	100	100	200
	Total (Practicum)	44	-	450	650	1100
	Grand Total	96				2400



ST. IGNATIUS COLLEGE OF EDUCATION
(AUTONOMOUS)
Accredited with 'A' grade by NAAC(Second Cycle)
Palayamkottai – 627 002

SCHME OF EXMINATION

Theory – First Semester

SL. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Psychology of the Learners	3 hours	25	75	100
2	Education in Emerging Indian Society	3 hours	25	75	100
3	Content and Pedagogy of Optional Courses	3 hours	25	75	100
4	Pedagogy of Language	3 hours	25	75	100
5	Strengthening Language Proficiency and Managerial Skills	3 hours	25	75	100
Total					500

EPC Courses Internal Evaluation (Courses on Enhancing Professional Capacities)

S.No	Courses	Internal Evaluation	Theory Marks	Practical Marks	Total Marks
1	Yoga and Physical Education	Performance Based Assessment	30	20	50
2	Library and Information Science	Library Usage Record	30	20	50
3	Art and Aesthetics	Preparation of Collage	30	20	50

Theory – Second Semester

SL. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Psychology of Teaching and Learning	3 hours	25	75	100
2	Curriculum Development in the Knowledge era	3 hours	25	75	100
3	Assessment for Learning	3 hours	25	75	100
4	Content and Pedagogy of Optional Courses	3 hours	25	75	100
5	Pedagogy of Language	3 hours	25	75	100
Total					500

Theory – Fourth Semester

SL. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Gender, School and Society	3 hours	25	75	100
2	Inclusive Education	3 hours	25	75	100
3	Information Communication Technology in Education	3 hours	25	75	100
4	Self Science Education	3 hours	25	75	100
5	Content and Pedagogy of Optional Courses	3 hours	25	75	100
6	Pedagogy of Language	3 hours	25	75	100
7	Elective	3 hours	25	75	100
Total					700

Internal Assessment (Theory)

The student teachers are evaluated according to their performance in

a) Preparation and Presentation of Assignment	:	10 marks
b) Two Tests	:	15 marks
Total	:	25 Marks

Third Semester - Practical

S.No	RECORD	MARKS
GROUP – A –TEACHING COMPETENCE		
1.	Teaching Competence – Level – I	150
2.	Teaching Competence – Level – II	150
3.	Teaching Competence – Tamil/English	150
	Total	450
GROUP – B –TEACHING BASED RECORDS		
1.	Criticism Record – Level – I	15
2.	Criticism Record – Level– II	15
3.	Criticism Record –Tamil/ English	15
4.	Observation Record – Level- I	15
5.	Observation Record – Level – II	15
6.	Observation Record – Tamil/ English	15
7.	Microteaching – Level - I	15
8.	Microteaching – Level - II	15
9.	Microteaching – Tamil/ English	15
10.	Projects on Identifying and Analysing the Diverse Needs of Learners – Level - I	10
11.	Projects on Identifying and Analysing the Diverse Needs of Learners – Level – II	10
12.	Teaching learning Materials – Level –I	20
13.	Teaching learning Materials – Level –II	20
14	Teaching learning Materials Pedagogy of Language Tamil/English	20
15.	Test and Measurement– Level – I	10
16.	Test and Measurement – Level – II	10
17.	Reflective Record on Continuous and Comprehensive Evaluation Level – I (or) Level – II	10
18.	Reading and Reflecting on School Text books	5
19.	Website Analysis Report – Level – II and Educational Technology Kit	10
20.	Psychology Experiments	20
21.	Action Research	10
22.	Case Study – Level – II	10
	Total	300

GROUP – C- SCHOOL AND COMMUNITY BASED ACTIVITIES & PRACTICUM RECORD		
1.	Art & Aesthetics and S.U.P.W. Record	20
2.	C.T. Camp Record	20
3.	Yoga, Physical and Health Education Record	20
4.	Educational Tour and Field Trip Record	5
5.	Report on Organisation of Non-Scholastic Activities	10
6.	Report on Maintenance of Records and Registers in Schools	10
7.	Environmental Education Record	10
8.	Library and Information Record	5
9.	Practicum Record	50
	Total	150
(Group A = 450 + Group B = 300 + Group C = 150)		
	Grand Total	900

**Therefore, total marks for Practical is 900 and
Total for Theory = 1850 Marks**

Grand Total 2750 Marks

Practical Examination

The External board (appointed by the Controller of Examinations in consultation with the Principal) will examine the teaching competence of the candidates and their practical work. The Board will examine the teaching competency of Group A in Level I Level II and Pedagogy of language and other practical aspects. The teaching competency of Group A carries 150 marks for each Level and 150 marks for Pedagogy of language – Tamil/English bringing to a total of 450 marks. The other practical aspects in group B carries 300 marks and group C carries 150 marks in total. **So total marks for practical is 450+300+150= 900 Marks.** For the practical, a minimum of 50% marks for each category is required for pass.

The grand total for theory and practical examination is 900+650+500+700 =2750 marks.

Passing minimum and Award of Class

For each theory paper the minimum marks required for pass is 50% of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 45%). For practical activities also the required minimum for pass is 50%. In practical for every activity the student should obtain 50% marks.

Class is awarded separately for theory and practical.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear